

Publikationen

Michel (Stand November 2022)

* kennzeichnen geteilte Erst- oder Letztautorenschaften

Kayhan Wagner, E., Nguyen, T., Matthes, D., Langeloh, M., Michel, C., Jiang, J., & Hoehl, S. (2022). Interpersonal neural synchrony when predicting others' actions during a game of rock-paper-scissors. *Scientific Reports*, 12, 12967 (2022).

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doi: 10.1111/infa.12464.

Kayhan Wagner, E., Matthes, D., Michel, C., Langeloh, M., Banki, A., Mariott, I., Wass, S., & Hoehl, S. (2022). DEEP: A dual-EEG pipeline for adult and infant hyperscanning studies. *Developmental Cognitive Neuroscience*, 54. 10.1016/j.dcn.2022.101104

Menn, K. H.* , Michel, C.* , Meyer, L., Hoehl, S., & Männel, C. (2022). Natural Infant-Directed Speech Facilitates Neural Tracking of Prosody. *NeuroImage*, 251, 118991. Advance online publication. <https://doi.org/10.1016/j.neuroimage.2022.118991>

Thiele, M., Hepach, R., Michel, C.* & Haun, D. B. M.* (2021). Observing others' joint attention increases 9-month-old infants' object encoding. *Developmental Psychology*, 57(6), 837-850. <https://doi.org/10.1037/dev0001189>

Köster M, Langeloh M, Michel C, Hoehl S. (2021). Young infants process prediction errors at the theta rhythm. *Neuroimage*. doi: 10.1016/j.neuroimage.2021.118074.

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Michel, C., Kayhan, E., Pauen, S. and Hoehl, S. (2021), Effects of Reinforcement Learning on Gaze Following of Gaze and Head Direction in Early Infancy: An Interactive Eye-Tracking Study. *Child Development*, 92: e364-e382. <https://doi.org/10.1111/cdev.13497>

Frank MC, Alcock KJ, Arias-Trejo N, et al. Quantifying Sources of Variability in Infancy Research Using the Infant-Directed-Speech Preference. *Advances in Methods and Practices in Psychological Science*. 2020;3(1):24-52. doi:10.1177/2515245919900809

Michel, C., Wronski, C., Pauen, S., Daum, M. M., & Hoehl, S. (2019). Infants' object processing is guided specifically by social cues. *Neuropsychologia*, 126, 54- 61. doi: <http://dx.doi.org/10.1016/j.neuropsychologia.2017.05.022>

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Buchkapitel

Michel, C.: Von Rasseln und Rätselkisten - Soziales Lernen als Schlüssel zum Menschsein.
In: Menschsein. Die Anfänge unserer Kultur, S. 93 - 100 (Hg. Giemsch, L., Hidle, M. N.).
Nünnerich-Asmus Verlag & Media GmbH, Oppenheim am Rhein (2021)

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Ausgewählte Blogbeiträge

Michel, C. (2021) Baby, sleep well in your Bettgestell! – aber wo sollen wir das Bettgestell nur hinstellen? In-Mind Blog: <https://de.in-mind.org/blog/post/baby-sleep-well-in-your-bettgestell-aber-wo-sollen-wir-das-bettgestell-nur-hinstellen>

Michel, C. (2020) Hey, Baby, lass' uns zusammen lachen! In-Mind Blog: <https://de.in-mind.org/blog/post/hey-baby-lass-uns-zusammen-lachen>

Michel, C. (2019) Lügen auf kurzen Beinen – wie sich prosoziales Lügen in der Kindheit entwickelt. In-Mind Blog: <https://de.in-mind.org/blog/post/luegen-auf-kurzen-beinen-wie-sich-prosoziales-luegen-in-der-kindheit-entwickelt>